



## Suggested year level

Years 9 and 10

## Prepare yourself (teacher)

View the *Leatha Face* clip and familiarise yourself with the ideas presented.

## Class resources

- Computer, data projector and screen to view the *Leatha Face* clip.
- Student computer access with internet connection to the SunSmart website ([www.sunsmart.com.au](http://www.sunsmart.com.au)) to develop arguments.
- Stopwatch/timer

## Estimated time required

2 periods.



## The activity

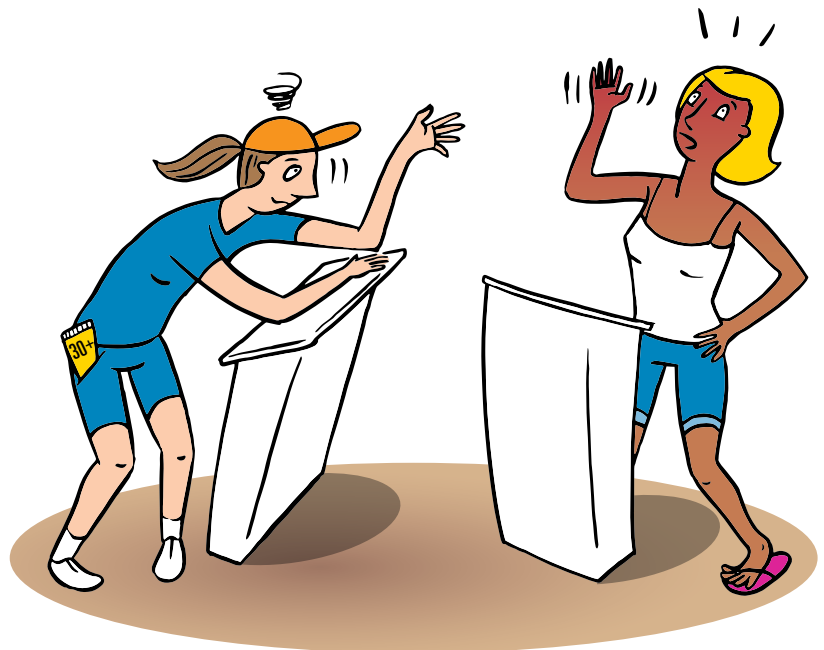
View the *Leatha Face* clip.

### Debate the statement:

**A regulated solarium industry is better than people using solariums at home without supervision.**

**OR**

**Solarium use, like smoking, is a personal decision which should be left up to the individual.**



**Divide the class into four groups. One team will argue the ‘for’ and the other the ‘against’. Within the ‘for’ and ‘against’ teams, students will need to nominate three speakers who will argue their team’s position. They will also need the remaining team members to keep notes from the other team’s arguments which require rebuttal.**

**Nominate a Time Keeper and some student Adjudicators to keep a running account of each speaker’s presentation and award points accordingly.**

**Both teams should be given 15 minutes of research time to develop their arguments for or against.**

**When the debate begins, each speaker should be given 2 minutes to present their argument. The opposing speaker should then be given 1 minute to consult with their team before presenting their argument and rebutting any of the previous speakers’ points.**

**At the conclusion of the debate, each team should be given 5 minutes to summarise their argument before the Adjudicators make their decision.**



### **Teacher assessment advice**

**The Adjudicators’ decision is final.**