

# Early Childhood Education and Care Sun Protection Policy and the National Quality Framework Fact Sheet

Exposure to ultraviolet (UV) radiation in childhood is a major risk factor for developing skin cancer later in life. By teaching good sun protection habits from an early age and implementing best-practice sun protection measures, early childhood education and care services can contribute to reducing the lifetime risk of skin cancer.

Refer to this fact sheet when reflecting on your practices and preparing your Quality Improvement Plan.

**This policy will help services meet some of the requirements of the National Law, Regulations and Quality Areas.**

**Education and Care Services  
National Law Act 2010:**

Section 167 – Protection from harm and hazards

**Education and Care Services  
National Regulations 2011:**

Regulation 100 - Risk assessment for excursions  
Regulation 113 – Outdoor space-natural environment  
Regulation 114 – Outdoor space-shade  
Regulation 168 – Policies and procedures  
(2)(a)(ii) – Sun protection

## SunSmart Recommendations

SunSmart makes 10 recommendations for early childhood education and care.

- |   |                              |
|---|------------------------------|
| 1. Scheduling outdoor activities and excursions | 6. Babies                    |
| 2. Shade  | 7. Role Modelling            |
| 3. Hats   | 8. Education and Information |
| 4. Clothing                                     | 9. Policy Availability       |
| 5. Sunscreen                                    | 10. Policy Review            |

**All of these SunSmart recommendations link to Quality Area 2.**

Standard 2.1: Each child's health is promoted.

Element 2.1.1: Each child's health needs are supported.

Standard 2.3: Each child is protected.

Element 2.3.2: Every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury.

**SunSmart recommendations also have links to the following Quality Areas in the National Quality Standard.**

### **2 Shade Quality Area 3: Physical environment.**

Standard 3.1: The design and location of the premises is appropriate for the operation of a service.

Element 3.1.1: Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose.

Element 3.1.2: Premises, furniture and equipment are safe, clean and well maintained.

Standard 3.2: The environment is inclusive, promotes competence, independent exploration and learning through play.

Element 3.2.1: Outdoor and indoor spaces are designed and organised to engage every child in quality experiences in both built and natural environments.

**SunSmart recommendations also have links to the following Quality Areas in the National Quality Standard.**

**7 Role Modelling Quality Area 5: Relationships with children.**

Standard 5.1: Respectful and equitable relationships are developed and maintained with each child.

Element 5.1.2: Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.

**8 Education and Information Quality Area 1: Educational program and practice.**

Standard 1.1: An approved Learning Framework informs the development of a curriculum that enhances each child's learning and development.

Element 1.1.1: Curriculum decision making contributes to each child's learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

Element 1.1.3: The program, including routines, is organised in ways that maximise opportunities for each child's learning.

**Quality Area 5: Relationships with children.**

Standard 5.1: Respectful and equitable relationships are developed and maintained with each child.

Element 5.1.2: Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.

**Quality Area 6: Collaborative partnerships with families and communities.**

Standard 6.2: Families are supported in their parenting role and their values and beliefs about child rearing are respected.

Element 6.2.2: Current information is available to families about community services and resources to support parenting and family wellbeing.

Standard 6.3: The service collaborates with other organisations and service providers to enhance children's learning and wellbeing.

Element 6.3.1: Links with relevant community and support agencies are established and maintained.

**9 Policy Availability Quality Area 6: Collaborative partnerships with families and communities.**

Standard 6.1: Respectful and supportive relationships with families are developed and maintained.

Element 6.1.1: There is an effective enrolment and orientation process for families.

Element 6.1.3: Current information about the service is available to families.

**Quality Area 7: Leadership and service management.**

Standard 7.1: Effective leadership promotes a positive organisational culture and builds a professional learning community.

Element 7.1.2: The induction of educators, co-ordinators and staff members is comprehensive.

Standard 7.3: Administrative systems enable the effective management of a quality service.

Element 7.3.5: Service practices are based on effectively documented policies and procedures that are available at the service and reviewed regularly.

**10 Policy Review Quality Area 7: Leadership and service management.**

Standard 7.3: Administrative systems enable the effective management of a quality service.

Element 7.3.5: Service practices are based on effectively documented policies and procedures that are available at the service and reviewed regularly.